

Population Health, Department of

Faculty Scholarship

Goal Description:

The Department of Population Health faculty will exhibit scholarly productivity on an annual basis.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Faculty Scholarship

Performance Objective Description:

The Population Health tenured and tenure track faculty will demonstrate professional scholarship through a variety of publications, presentations, and grants each year.

RELATED ITEM LEVEL 2

Faculty Scholarship

KPI Description:

The department tenured and tenure track faculty will demonstrate professional scholarship through a variety of publications, presentations, and grants each year.

At least 90 percent of the Department of Population Health tenured and tenure track faculty will publish, or present scholarly research in books, professional journals; conduct research and scholarly presentations at state, national, or international conferences; and / or secure state or national level grants each academic year.

Results Description:

The department exceeded this goal with 100 percent of the tenured and tenure-track faculty demonstrating professional scholarship through a variety of manuscripts, presentations, books, and grants being awarded and published during the assessment cycle. The following scholarship outcomes were achieved by the department faculty:

- Competitive Research Grants: 7
- Publications: 14
- Textbook: 1
- Presentations: 25 (International-4, National-16, State-5)

RELATED ITEM LEVEL 3

Faculty Scholarship

Action Description:

The chair and faculty were pleased with the faculty scholarship results as there was a significant increase in the number of publications and grants awarded to faculty. This percentage will be maintained during the next assessment cycle as the majority of the faculty are Junior level, and they are increasing their levels of scholarship to achieve tenure and receive merit. All levels of faculty are urged to participate in collaborative research, grant workshops, and writing activities provided by the university.

Growth Of The Graduate Programs

Goal Description:

The Department of Population Health will increase the graduate program offerings to a total of three.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Growth of graduate programs

Performance Objective Description:

There will be one additional graduate program in the Department of Population Health during the assessment cycle.

RELATED ITEM LEVEL 2

Growth of graduate programs KPI Description:

The Department currently has two graduate programs. The MS in Health program prepares students as health education specialists in the four broad areas of employment that define the discipline: community health, medical or clinical health, school health, and worksite health promotion. The MS in Health Care Quality and Safety program prepares health care professionals to improve performance in the delivery of health care services in a safe manner.

The Department will revise the Master of Public Health program and submit it to the University Curriculum Committee and to the THECB by the end of the assessment cycle. The revised program will include a concentration in rural health care and prepare professionals for work in the underserved areas of the state that lack health resources.

Results Description:

The department did not achieve this goal during the assessment period. The Public Health program faculty determined that a market analysis needed to be conducted to determine the employment opportunities for graduates of the proposed MPH program. A graduate student has been hired to assist the Public health coordinator conduct the market analysis. Once the analysis is complete, the results will be shared with the Dean of Graduate Studies, and the development of the program will begin. The program faculty plan to submit the proposal during the spring phase of the UCC curriculum submissions.

RELATED ITEM LEVEL 3

Graduate Programs

Action Description:

The department will retain the MS in Health Care Quality and Safety and the MS in Health graduate programs. The revised MPH program will be submitted to the University Curriculum Committee pending approval and support of the department faculty, the new dean for the COHS, and by administration. Recruiting efforts been made during the assessment cycle to increase the enrollment of the MS in Health Care Quality and Safety program. The first cohort of students will begin in the fall 2017 semester with nine students enrolled in the program. The MS in Health has 19 students enrolled in the program as of the fall 2017 semester. Both graduate programs will continue to be promoted by the department, faculty, and the university during the assessment cycle.

Integration of Professional Attributes

Goal Description:

The Department of Population Health will integrate professionalism into department events and faculty and student endeavors.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Integration of Professional Attributes

Performance Objective Description:

The attributes of professionalism will be incorporated into department sponsored events; faculty presentations and activities; and student organizations and activities during the assessment cycle.

RELATED ITEM LEVEL 2

Integration of Professional Attributes

KPI Description:

During the 2016-2017 assessment cycle, the Department of Popula on Health will:

sponsor one professional development presenta on for faculty and staff; conduct two

presenta ons focusing on professional development for students; and sponsor one

student organiza on ac vity that promotes professionalism.

Results Description:

The Department of Population Health achieved the criteria established in the integration of professional attributes KPI during the assessment cycle. Four professional development presentations were conducted for the program faculty and staff, and six presentations were conducted for students. The Department of Population Health sponsors Eta Sigma Gamma: National Health Science Honorary. The student organization promotes professionalism within its charter at the local and national level.

RELATED ITEM LEVEL 3

Professional Attributes

Action Description:

The department was pleased with the results of the goal and will maintain the goal during the next assessment cycle. The department is committed to enhance the professional development of the faculty, staff, and students. During the 2017-2018 assessment cycle, the administrative staff in the department will attend several national workshops that focus on professional development. The integration of professional attributes goal is aligned with the goals of the COHS, and it is a mandated accreditation standard for the BS in Public Health and BS in Health Care Administration Program.

Teaching Effectiveness

Goal Description:

The Population Health Faculty will demonstrate effective teaching practices.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Teaching Effectiveness

Performance Objective Description:

The teaching effectiveness of the Population Health faculty will be rated at or above the national average on the Individual Development and Educational Assessment (IDEA) instrument in face-to-face, hybrid, and on-line distance learning courses.

RELATED ITEM LEVEL 2

Teaching Effectiveness - IDEA Student Ratings

KPI Description:

The IDEA System is a quantitative instrument used to assess student perception of teaching performance of the Health Services and Promotion faculty during the fall and spring semesters annually. Using the IDEA System, students rate the professors' instructional strategies, teaching methods, and their overall in-class goals.

At least 80 percent of the classes facilitated in the face-to-face, hybrid, and on-line distance learning courses taught by the Population Health adjunct/pool and tenured and tenured track faculty will have IDEA Student ratings at or above the national rating from professors of Health Services and Promotion at institutions using the IDEA evaluation system.

Results Description:

The department achieved the targeted goal of having a minimum of 80 percent of the face-to-face and online courses receive an IDEA Student rating at or above the national rating of professors of Population Health at institutions using the IDEA evaluation system. The department will continue to maintain this goal during the next assessment period. The results of the evaluations are highlighted below:

Overall Outcomes	Unit Average	IDEA Average
Progress on Relevant Objectives	4.2	4.1
Excellence of Teacher	4.3	4.3
Excellence of Course	4.3	4.2
Summary Evaluation	4.3	4.2

RELATED ITEM LEVEL 3

Teaching Effectiveness and IDEA

Action Description:

The faculty in the department were pleased with the results of the IDEA system. The chair has continued to meet with each faculty, full-time and adjunct, to discuss strategies to improve their teaching scores. A mentor program has been established to assist adjunct faculty with their teaching practices and IDEA facilitation. Faculty are urged to attend the professional teaching conference and workshops established by PACE and work with Dr. Primm to improve their teaching scores.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The Department of Population Health has undergone several administrative changes during this assessment cycle. The responsibility of data maintenance and reporting was left to the program coordinators, and was not submitted in a coordinated format. All of the program faculty now have the responsibility to collect and report data for the 2016-2017 assessment period. The alignment of department goals with the college goals are being reviewed during this cycle.

Plans for the continuous improvement of the 2015-2016 goals will be addressed in the following manner:

Goal 1: The recruitment of graduate students into the MS in Health Care Quality and Safety is a priority for the department. The faculty will develop innovative recruiting strategies that will reach agencies that support and require health risk management to enhance patient safety.

Goal 2: Faculty scholarship will remain a priority for the department, and will include grants, publications, books, research abstracts, and in-press manuscripts. Continuous efforts will be made to ensure that the junior faculty are aware of the scholarship requirements they need for tenure and promotion within the department and the COHS.

Goal 3: Teaching effectiveness will remain a priority for adjuncts, tenured, and tenure-track faculty during the next assessment cycle. Continuous efforts will be made to ensure that all faculty participate in teaching presentations and conferences, peer teaching observations, chair observations of teaching, and information regarding the processes associated with the IDEA evaluation system.

During the next assessment cycle, the following revisions need to be made in CampusLabs regarding degree offerings in the Department of Population Health:

* Change Department name to: Population Health

* Health BS - remove

* Health BS (Fitness) - remove

* Health MA - change to Health MS

Update of Progress to the Previous Cycle's PCI:

The Department of Population Health has made improvements in the maintenance and reporting of assessment data during the last assessment cycle. An administrative assistant has been hired to assist program coordinators and faculty with the maintenance of assessment data. A Meta-analysis was conducted on the department assessment plan and the results indicated some new data points needed to be added during the next assessment cycle. With this being the case, an additional goal was added for the year that focused on the integration of professional attributes for the staff, faculty, and students in the department.

Plan for Continuous Improvement for 2017-18

Closing Summary:

The Department of Population Health hired a permanent chair to begin fall 2017. One of the priorities of the new chair is to continue to improve the assessment process in the department.

Plans for the continuous improvement of the 2017-2018 goals will be addressed in the following manner:

Goal 1: The revision and submission of the MPH program is a priority for the department. The rural health concentration of the MPH aligns with the focus of the proposed DO program in the College of Medicine. The faculty will continue to develop innovative recruiting strategies to increase quality enrollment in the MS in Health and the MS in Health Care Quality and Safety programs.

Goal 2: Faculty scholarship will remain a priority for the department, and will include grants, publications, books, research abstracts, and in-press manuscripts. Continuous efforts will be made to ensure that the junior faculty are aware of the scholarship requirements they need for tenure and promotion within the department and the COHS.

Goal 3: Teaching effectiveness will remain a priority for adjuncts, tenured, and tenure-track faculty during the next assessment cycle. Continuous efforts will be made to ensure that all faculty participate in teaching presentations and conferences, peer teaching observations, chair observations of teaching, and information regarding the processes associated with the IDEA evaluation system.

Goal 4: Integration of Professional Attributes for faculty, students, and staff in the department will remain in the next assessment cycle. The department will continue to support events, workshops, and in-services that promote professional development.
